

## A WEALTH OF INFORMATION

HASS, English

The worksheets included in this resource can be used at either Connor's Mill Museum or the Newcastle Gaol Museum.

They can be used to help students develop inquiry skills, ie. locating, recording and interpreting information.

### BEFORE YOUR VISIT

Discuss the reason for your museum visit. What topic are you hoping to learn more about?

Think about what you already know about the topic, and brainstorm a list of questions to guide your research at the museum. (You can use the KWL template attached.)

Discuss:

- How are you going to record the information you find?
- What will you need to record the information? (writing materials, clipboards, iPads/phones/cameras?)

### DURING YOUR VISIT

Explore the museum, to see if you can find the answers to any of the questions you identified.

Alternatively, use one of the attached worksheets to record information about what you see.

### AFTER YOUR VISIT

Reflect on which of your inquiry questions were answered and which ones were not.

- Where / how could you find answers to the unanswered questions?
- Did the visit answer any questions that you haven't thought of?
- What did you see or hear at the museum that was most:
  - Surprising?
  - Interesting?
  - Important?

Write a recount of your visit or a report on what you learned.

## KWL

Topic we are learning about: \_\_\_\_\_

What I already <b>K</b> now about this topic	What I <b>W</b> ant to learn about this topic	What I have <b>L</b> earned about this topic

## FIVE FACTS

Write down five facts you learn about *people* (eg. who lived in Toodyay, what they did) and five facts about *places* (eg. what Toodyay was like in the past, how a building was used, how a place/places changed).

Person/People	Place

## PHOTO ANALYSIS

Choose one photo which relates to the topic you are exploring.

*Title of the photograph:* \_\_\_\_\_

\_\_\_\_\_

*Date of the photograph:* \_\_\_\_\_

*What is in the foreground?* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*What is in the middle ground?* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*What is in the background?* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*What is the most interesting detail in this photo?* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*What is one thing you can learn about the past from this photo?* (be as specific as you can)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## OBJECT ANALYSIS

Look at the object and its label or an information panel to answer the sections below. You can circle words in the second column or add your own answer in the third column.

It is made from	<input type="checkbox"/> Metal <input type="checkbox"/> Wood <input type="checkbox"/> Silver <input type="checkbox"/> China/porcelain	<input type="checkbox"/> Stone <input type="checkbox"/> Fabric <input type="checkbox"/> Paper <input type="checkbox"/> Other: _____
Approximate size		
It is dated at		
What colour is it / are there any patterns, letters or numbers on it?		
Condition	<input type="checkbox"/> Complete/undamaged <input type="checkbox"/> Broken <input type="checkbox"/> Stained	<input type="checkbox"/> Rusted <input type="checkbox"/> Repaired <input type="checkbox"/> Other: _____
What was it used for?	<input type="checkbox"/> Entertainment <input type="checkbox"/> Education <input type="checkbox"/> Trade	<input type="checkbox"/> Transport <input type="checkbox"/> Work: _____ <input type="checkbox"/> Other: _____
Who did it last belong to?		
Who might have used it?	<input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Rich people	<input type="checkbox"/> Someone doing a certain job: _____ <input type="checkbox"/> Other: _____
What don't you know about this object but you wish you could find out?		
What does this object tell you about the past (eg. the way jobs were done, standards of living)?		

## SEE, THINK, WONDER

Pick an object on display that interests you.

DESCRIBE WHAT YOU SEE

WHAT DO YOU THINK ABOUT IT?

WHAT DOES IT MAKE YOU WONDER?